


**Grade 5 2012 Rubric for Trade Presentation-People have developed systems which help them to trade**

<b>Category</b>				
<b>Information about the origin of the product (What, where, why, who, how, when)</b>	Little information – basic facts only	Sufficient information – basic facts and limited additional content	Detailed information – basic facts plus supporting content	Detailed facts plus extensive additional information
<b>Supply and demand (connection)</b>	Little information about who supplies the product and to whom they supply it	Sufficient information about who supplies the product and to whom they supply it	Detailed information about who supplies the product and to whom they supply it	Extensive information about who supplies the product and to whom they supply it
<b>Systems of trade (function, responsibility)</b>	Little information about how the product is transported, manufactured and supplied	Sufficient information about how the product is transported, manufactured and supplied	Detailed information about how the product is transported, manufactured and supplied	Extensive information about how the product is transported, manufactured and supplied
<b>Impacts / ethics (Connection, environment and people)  (responsibility)</b>	Little reference to the impact on people.  No reference to the impact on the environment.	Some reference to the impact on people  Some reference to the impact on the environment	Detailed reference to the impact on people with some understanding of the different perspectives involved.  Detailed reference to the impact on the environment with some understanding of the different perspectives involved.	Detailed reference to and elaboration on the impact on people with thorough understanding of the different perspectives involved  Detailed reference to and elaboration on the environment with thorough understanding of the different perspectives involved

<b>Note Taking</b>	Student copied all information from a source and sources not cited.	Student copied most of the information from a source and some sources cited.	Student put most information into their own words and most sources cited.	Student put all information into their own words and all sources cited.
<b>Presentation Skills</b>				
<b>Writing Mechanics</b>	Errors in grammar, capitalization, punctuation or spelling distract from readability.	Many errors in grammar, capitalization, punctuation or spelling.	Few errors in grammar, capitalization, punctuation or spelling.	No errors in grammar, capitalization, punctuation or spelling.
<b>Animation/Transition</b> (For PowerPoint)	Much of the animation is unrelated to content. Too much animation which distracts the audience Inappropriate slide transition.	Some of the animation is unrelated to content. Some of the animation distracts the audience. Transitions distract from the presentation.	Animation helps audience understand the flow of content. Transitions help to enhance presentation.	Animation creates an overall theme and makes connections that help the audience understand the concepts. Transitions greatly enhance presentation.
<b>Visual aids (pictures, objects, products...)</b>	No relevance to text or information presented	Some relevance to text or information presented	Majority relevant to text or information presented	All relevant to text or information presented